

Teacher's Guide "Careers Have No Gender, Success has No Limits"

Class Session Five : 50 Minutes

1. Teacher reads introduction to Part Three to class: 3 Minutes
2. Students watch "Careers Have No Gender, Success Has No Limits" 39:00
3. Students discuss their evaluation answers with the teacher: 8 Minutes

Welcome and Introduction: 3 Minutes: The purpose of "**Careers Have No Gender, Success has No Limits**" is to provide information regarding the importance of removing barriers such as stereotypes and myths about gender when looking for a career." **Distribute the evaluation forms to Students-have students complete the forms.**

"I want you to take out a piece of blank paper and write your answers to the following four questions before you watch this video."

1. Question: Who thinks a person's gender should determine what type of careers he/she pursues?
2. Question: Why do people avoid careers that are primarily associated with a particular gender, such as men as firefighters and women as nurses?
3. Question: Have you seen any person in a career that surprised you because you always believed that career was dominated by persons of the opposite gender?
4. Question: Would you be reluctant to apply for a position that is generally occupied by persons of the opposite gender?

Insert Video into DVD Player and Select: "Careers Have No Gender, Success has No Limits" Play movie: 39 Minutes:

Student Review with teacher: 8 Minutes:

Teacher Narrative: Now let's review the evaluations:

- 1) Who gave it a good score on question 1-*Music & Graphics* Who gave it a not so good score on Question 1?
- 2) Who gave it a good score on question 2-*Overall value of the information presented?* Who gave it a not so good score on Question 2?
- 3) Who gave it a good score on question 3? This presentation improves my understanding that choosing a career should have little or nothing to do with my gender.
Who gave it a not so good score on Question 3?

4) Who gave it a good score on question 4? *This presentation communicated that sometimes real life challenges such as discrimination and harassment, extreme weather conditions, isolation, non-support of family and friends, and hazardous conditions are present and these challenges do not mean I shouldn't pursue the career I want.*

Who gave it a not so good score on Question 4?

5) Who gave it a good score on question 5? *This presentation helped me understand that myths and stereotypes should not get in my way when choosing a career.*

Who gave it a not so good score on Question 5?

6) Who gave it a good score on question 6? *This presentation helped me understand that a non-traditional career (for me) is one in which 75% or more of the workforce are of the opposite sex.*

Who gave it a not so good score on Question 6?

7) Who gave it a good score on question 7? *This presentation helped me understand that equipment that can be operated by either sex, is generally used for heavy lifting and while men are generally stronger than women, with training most women can develop the upper body strength for most non-traditional jobs.*

Who gave it a not so good score on Question 7?

8) Who gave it a good score on question 8? *This video helps me realize that women and men do not differ in their ability to learn science, mathematics and mechanics.*

Who gave it a not so good score on Question 8?

9) What did you like most about the DVD?

Discussion:

Now take out the answers you wrote down at the beginning of the session. Who wants to share? What did you write down and have your answers changed since watching the video? How did they change? Who thinks that parents could benefit from watching this video?

(Photocopy and distribute to class.)

Your Opinion Counts! (Careers Have No Gender, Success Has No limits)

The purpose of this DVD is to provide information regarding the importance of removing barriers such as stereotypes and myths about gender when looking for a career. After reviewing this DVD, please let us know what really worked, and what needs to be improved by answering the following questions using a scale of 1 to 5, with **1 being BAD** and **5 being GREAT**, or **1 being Disagree** and **5 being Strongly Agree—depending on the question**. Please circle the number that best reflects your opinion.

1 2 3 4 5 Music, Graphics, Photos & Animations

1 2 3 4 5 Over all value of information provided

1 2 3 4 5 This presentation improves my understanding that choosing a career should have little or nothing to do with my gender.

1 2 3 4 5 This presentation communicated that sometimes real life challenges such as discrimination and harassment, extreme weather conditions, isolation, non-support of family and friends, and hazardous conditions are present and these challenges do not mean I shouldn't pursue the career I want.

1 2 3 4 5 This presentation helped me understand that myths and stereotypes should not get in my way when choosing a career.

1 2 3 4 5 This presentation helped me understand that a non-traditional career (for me) is one in which 75% or more of the workforce are of the opposite sex.

1 2 3 4 5 This presentation helped me understand that equipment which can be operated by either sex, is generally used for heavy lifting and while men are generally stronger than women, with training most women can develop the upper body strength for most non-traditional jobs.

1 2 3 4 5 This video helps me realize that women and men do not differ in their ability to learn science, mathematics and mechanics.

What did you like most about the DVD? _____
